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Thirteenth Annual
Catalogue

RIO · GRANDE · COLLEGE

1890-91

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Calendar.

1890.

Baccalaureate Sermon, Sunday, 10.30 A. M. . . .	June 8.
Annual Address before Y. M. C. A., Sunday evening	June 8.
Anniversary of Preparatory Department, Monday evening	June 9.
Shakespearian Society Anniversary, Tuesday evening	June 10.
Trustee Meeting, Wednesday, 9 A. M.	June 11.
Annual Lecture, Wednesday evening	June 11.
Thirteenth Anniversary of the College, Thursday . .	June 12.
First Term of College Year, 1890-91, begins . . .	August 25.
Second Term	November 3.

1891.

Third Term	January 26.
Fourth Term	April 6.

LAND FOR SALE.

A PART of Mrs. Wood's estate consisted of land, all of which is now offered for sale on easy terms and at reasonable rates. Several hundred acres of this land lie near Rio Grande, and offer a good opportunity for those who wish to secure homes near an institution of learning. There is also a farm of several hundred acres situated in Pike County. Persons wishing to purchase or to obtain more definite information in regard to these lands may address

G. W. EAGLE,
VINTON, OHIO.

Thirteenth * Annual * Catalogue

OF THE

OFFICERS AND STUDENTS

OF

Rio · Grande · College

RIO GRANDE, GALLIA CO., O.

MARCH, • 1890.

BOSTON

PRESS OF THE MORNING STAR, 457 SHAWMUT AVENUE
1890

Faculty and Instructors.

REV. JOHN M. DAVIS, PH. D., PRESIDENT,

PROFESSOR OF LATIN AND INSTRUCTOR IN NATURAL SCIENCE.

RUFUS D. JACOBS, M. D.,

LECTURER ON CHEMISTRY.

JENKIN W. JONES, A. M.,

PROFESSOR OF MATHEMATICS AND INSTRUCTOR IN GREEK.

CLARENCE O. CLARK, A. M.,

INSTRUCTOR IN ENGLISH DEPARTMENT.

MISS RUTH E. BROCKETT, A. M., PRECEPTRESS,

TEACHER OF RHETORIC AND GERMAN.

MRS. IDA H. BRANDYBERRY, PH. B.,

TEACHER OF HISTORY AND INSTRUMENTAL MUSIC.

Students.

COLLEGE GRADUATE.

Anna May Shepard, A. B. Lansing, Iowa.

Collegiate Department.

SENIOR.

Nora Bell Crawford, S. Scioto Furnace.

JUNIORS.

Benner Jones, S. Thurman.
David Robert Richards, S. Rio Grande.
Flora Elizabeth Wood, S. Rio Grande.
Laura Mary Wood, S. Rio Grande.

SOPHOMORES.

Van F. Barrett, S. Sciotoville.
Howard Fulton Gross, C. Rio Grande.
Alice Jacobs, S. Rio Grande.
Thomas Wilbur Jones, C. Rio Grande.
Harry Augustus Wood, C. Rio Grande.

FRESHMEN.

Walter William Deckard, S. Edna.
May Fulton, S. Rio Grande.
Lydia Gross, S. Rio Grande.
N. Atwood Haning, S. Rio Grande.
Emma Kling, S. Rio Grande.
John Holcomb, S. Rio Grande.
James W. Coverston, S. Rodney.

Preparatory Department.

SENIORS.

Gussie Glenn, S.	Tycoon.
Corrie B. Wood, S.	Rio Grande.
Harley Wilmer Woodruff, S.	Alice.

JUNIORS.

James Robert Brandyberry, S.	Rio Grande.
Laura Carter, S.	Patriot.
George De Camp, S.	Downington.
Frank Glenn, S.	Tycoon.
Frank A. Jenkins, S.	Racine.
Gomer F. Jones, S.	Cora.
Annie Martindale, S.	Kerrs.
C. H. Martindale, S.	Kerrs.
Clara Minor, S.	Wigner.
S. Newton Rees, S.	Rio Grande.
John Elias Richards, S.	Rio Grande.
James H. Vermillion, S.	Arabia.
Stephen Huntley Welker, S.	Rio Grande.
William Edward Welker, S.	Rio Grande.
Harrison H. Wood, S.	Rio Grande.
Mary Wood, S.	Rio Grande.

English and Normal Department.

Thomas J. Allison	Wales.
Vernon R. Barrett	Sciotoville.
Sherman Berridge	Wigner.
W. P. Chase	Waverley.
H. G. Clark	Arabia.
Albert G. Clark	Rio Grande.
Oscar B. Cox	Concord, Ky.
D. Levi Davis	Cora.

Eunice Morgan	.	.	.	.	.	.	.	.	Cora.
Carrie Shiers	.	.	.	.	.	.	.	.	Rio Grande.
Kate Shelton	.	.	.	.	.	.	.	.	Gallia Furnace.
Iva Grace Simmerman	.	.	.	.	.	.	.	.	Wigner.
Anna Smeltzer	.	.	.	.	.	.	.	.	Wigner.
Jessie Thomas	.	.	.	.	.	.	.	.	Thurman.
Maggie Wickline	.	.	.	.	.	.	.	.	Rio Grande.
Anna Wright	.	.	.	.	.	.	.	.	Sand Fork.

INSTRUMENTAL MUSIC.

Minnie Brandyberry	.	.	.	.	.	.	.	.	Rio Grande.
Carrie S. Davis	.	.	.	.	.	.	.	.	Rio Grande.
Charles E. Davis	.	.	.	.	.	.	.	.	Rio Grande.
Mollie Fulton	.	.	.	.	.	.	.	.	Rio Grande.
Emma Holcomb	.	.	.	.	.	.	.	.	Rio Grande.
May Howell	.	.	.	.	.	.	.	.	Waterloo.
Bertha Martindale	.	.	.	.	.	.	.	.	Kerrs.
Eva Moulton	.	.	.	.	.	.	.	.	Rio Grande.
Clara Morgan	.	.	.	.	.	.	.	.	Cora.
Carrie Shiers	.	.	.	.	.	.	.	.	Rio Grande.
Esta Shiers	.	.	.	.	.	.	.	.	Rio Grande.
Ora Shiers	.	.	.	.	.	.	.	.	Rio Grande.
Pearl Summers	.	.	.	.	.	.	.	.	Rio Grande.
Ida Tanner	.	.	.	.	.	.	.	.	Cora.

SUMMARY.

Collegiate Department	.	.	.	.	.	.	17
Preparatory Department	.	.	.	.	.	.	20
English and Normal	.	.	.	.	.	.	57
Instrumental Music	.	.	.	.	.	.	14
							<hr/> 108
Deduct those twice counted	.	.	.	.	.	.	4
							<hr/> 104

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this Course. Those studies which belong to the Preparatory Courses, as laid down in this catalogue, are studied only during the terms there mentioned. In all the others, classes are organized at any time according to demand.

JUNIOR YEAR.

Reading and Orthography, English Grammar, Mental Arithmetic, Geography, Practical Arithmetic, Penmanship, United States History, Higher Arithmetic begun, Mathematical Geography, and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM.—English Grammar, Etymology—*Harvey*; Higher Arithmetic—*Ray*; United States History—*Thalheimer*.

SECOND TERM.—English Grammar, Syntax—*Harvey*; Higher Arithmetic completed; Elementary Book-keeping—*Bryant & Stratton*.

THIRD TERM.—First Lessons in Latin—*Jones*; Elementary Algebra—*Ray*; Civil Government—*Mowry*.

FOURTH Term.—First Lessons in Latin completed ; Elementary Algebra completed ; Mathematical Geography, and Map Drawing.

SENIOR YEAR.

FIRST TERM.—Cæsar's Commentaries—*Chase & Stuart* ; Physical Geography—*Guyot* ; Composition and Rhetoric—*Chittenden*.

SECOND TERM.—Cæsar's Commentaries continued ; Higher Algebra—*Ray* ; Physiology and Hygiene—*Brown*.

THIRD TERM.—Cæsar completed ; Higher Algebra—*Ray* ; Natural Philosophy—*Quackenbos*.

FOURTH TERM.—Cicero's Orations—*Chase & Stuart* ; Plane Geometry—*Chauvenet* ; Roman History—*Creighton* ; Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM.—Cæsar's Commentaries—*Chase & Stuart* ; Greek Grammar and Lessons—*Hadley* ; Physical Geography—*Guyot*.

SECOND TERM.—Cæsar's Commentaries continued ; Greek Grammar and Lessons continued ; Physiology and Hygiene—*Hutchinson*.

THIRD TERM.—Cæsar completed ; Xenophon's Anabasis—*Boise*. Grecian History—*Smith* ; Natural Philosophy—*Quackenbos*.

FOURTH TERM.—Cicero's Orations—*Chase & Stuart* ; Xenophon's Anabasis continued ; Roman History—*Creighton* ; Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM.—Cicero's Orations continued ; Anabasis and Jones' Greek Exercises ; Composition and Rhetoric—*Chittenden*.

SECOND TERM.—Virgil's *Æneid*—*Chase & Stuart* ; Anabasis and Jones' Greek Exercises ; Higher Algebra—*Ray*.

THIRD TERM.—Virgil's *Æneid* continued ; Homer's *Iliad*—*Boise* ; Higher Algebra continued.

FOURTH TERM.—Virgil's *Æneid* continued ; Homer's *Iliad* continued ; Plane Geometry—*Chauvenet*.

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM. — Cicero's Orations—*Chase & Stuart*; Geometry—*Chauvenet*; French—*Worman*.

SECOND TERM. — Virgil's *Æneid*—*Chase & Stuart*; Algebra completed—*Ray*; French—*Worman*.

THIRD TERM. — Virgil's *Æneid* continued; Trigonometry—*Schuyler*; French—*Worman*.

FOURTH TERM. — Virgil's *Æneid* continued; Surveying and Navigation—*Schuyler*; French Literature.

SOPHOMORE YEAR.

FIRST TERM. — Virgil's *Æneid*; German; Analytical Geometry—*Loomis*.

SECOND TERM. — Livy, or De Amicitia—*Chase & Stuart*; German—*Worman*; Drawing—*Walker*.

THIRD TERM. — Livy continued, or Germania; German—*Worman*; Mechanics—*Kimball's Olmsted*.

FOURTH TERM. — Constitutional History of England, or Horace; German Literature; Physics—*Kimball's Olmsted*.

JUNIOR YEAR.

FIRST TERM. — Inorganic Chemistry—*Youmans*; Differential Calculus, or German Literature; History of English and American Literature—*Welsh*.

SECOND TERM. — History of English and American Literature continued; Integral Calculus, or German Literature; Organic Chemistry—*Youmans*.

THIRD TERM. — Physiology—*Huxley*; Zoölogy—*Orton*; Rhetoric—*Welsh*.

FOURTH TERM. — Astronomy—*Loomis*; Botany—*Gray*; Logic—*Thompson*.

SENIOR YEAR.

FIRST TERM. — Geology—*Dana*; History, Mediæval and Modern—*Swinton*; Mental Philosophy—*Haven*.

SECOND TERM. — Evidences of Christianity—*Hopkins*; History of Civilization—*Guizot*; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy—*Gregory*; Philology—*Whitney*; Butler's Analogy.

FOURTH TERM.—International Law—*Woolsey*; Political Economy—*Gregory*; United States Constitution and Civil Government—*Andrews*.

Classical.

FRESHMAN YEAR.

FIRST TERM.—Virgil's *Æneid*—*Chase & Stuart*; Homer's *Odyssey*—*Boise & Freeman*; Geometry—*Chauvenet*.

SECOND TERM.—Livy—*Chase & Stuart*; Extracts from Demosthenes and Plato—*Boise & Freeman*; Higher Algebra completed—*Ray*.

THIRD TERM.—Livy continued; Thucydides—*Boise & Freeman*; Trigonometry—*Schuyler*.

FOURTH TERM.—Horace—*Chase & Stuart*; Greek—*New Testament*; Surveying and Navigation—*Schuyler*.

SOPHOMORE YEAR.

FIRST TERM.—Cicero de Senectute—*Chase & Stuart*; Herodotus, or French; Analytical Geometry—*Loomis*.

SECOND TERM.—Cicero de Amicitia; Xenophon's *Memorabilia*, or French; Drawing.

THIRD TERM.—Tacitus, Germania, or French; Physiology—*Huxley & Youmans*; Mechanics—*Kimball's Olmsted*.

FOURTH TERM.—Tacitus, Agricola, or French; Botany—*Gray*; Physics—*Kimball's Olmsted*.

JUNIOR YEAR.

FIRST TERM.—Inorganic Chemistry—*Youmans*; German—*Worman*; History of English and American Literature—*Welsh*.

SECOND TERM.—English and American Literature continued; German continued; Organic Chemistry—*Youmans*.

THIRD TERM.—Zoölogy—*Orton*; German continued; Rhetoric—*Welsh*.

FOURTH TERM.—Astronomy—*Loomis*; German continued—*Whitney*; Logic—*Thompson*.

SENIOR YEAR.

FIRST TERM.—Geology—*Dana*; History, Mediæval and Modern—*Swinton*; Mental Philosophy—*Haven*.

SECOND TERM.—Evidences of Christianity—*Hopkins*; History of Civilization—*Guizot*; Mental Philosophy completed.

THIRD TERM.—Moral Philosophy—*Gregory*; Philology—*Whitney*; Butler's Analogy.

FOURTH TERM.—International Law; Political Economy—*Gregory*; United States Constitution—*Andrews*.

Rio Grande College.

HISTORY.

Rio Grande College owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife, Permelia Atwood. They were converted about 1850, under the ministerial labors of Rev. I. Z. Haning, and were faithful and active Christians for the remainder of their lives. They desired to make such a disposition of their estate as would make it of the greatest permanent use to the people of that part of the country in which they had spent their lives. Mr. Haning had attended the Ohio University, and, his counsel being sought, he advised them to devote their wealth to the purpose of promoting Christian education. They adopted this plan. Mr. Atwood having died in 1869, his widow gave means to chosen trustees to erect the college building and boarding hall. A board of trustees was formed and legally organized in November, 1875. In August, 1876, the founder of the college executed a will giving her entire estate for its endowment. The college was opened in September, 1876, and has been in successful operation since.

PRESENT FINANCIAL RESOURCES.

The estate bequeathed to the college, and which came into its possession on the death of the donor in March, 1885, now consists of over \$65,000 in notes and bank stock, with some pieces of land yet

unsold. Several attempts have been made by relatives of the testatrix to have the will set aside. All the points in controversy have been decided by the courts in favor of the college.

BUILDINGS AND GROUNDS.

The buildings are in a beautiful campus of ten acres. They are fine brick structures, three stories high above the basement, well adapted to their intended uses. The college building, which cost \$17,000, contains the large chapel, library, society hall, and recitation rooms. The boarding hall, which cost \$13,000, contains kitchen and dining hall, parlor, rooms for the residence of stewardess and teachers, and study and sleeping rooms for students. The campus is inclosed by a handsome and durable fence, and well supplied with brick walks. The buildings and grounds are valued at \$35,000.

The endowment, the buildings and grounds, and about \$10,000 spent to meet the running expenses of the college previous to 1885, make, when taken together, the largest individual gift to the cause of Christian education ever made in South-eastern Ohio. But the present material resources of the college, while sufficient to lay the basis for a permanent institution of high grade, are not sufficient to give it the equipment and strength it should have. Other generous gifts should be added, especially to improve the library and reading room, and to increase the facilities for the proper illustration and teaching of the natural sciences.

APPARATUS.

For the practical teaching of civil engineering, the college possesses a first-class surveying instrument, with other necessary apparatus. Very thorough work has been done in this study, and several of our students, with the training given here, have been successful surveyors and civil engineers.

For the teaching of instrumental music, the college has one piano and one cabinet organ.

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted and classified and protected from dust. They illustrate satisfactorily almost every formation described in the standard text-books on geology.

The college is fairly supplied with illustrative material for the teaching of physiology.

For the teaching of physics and chemistry, there is a small supply of apparatus, partly given by Cheshire Academy and partly purchased. This does valuable service, but falls far short of what is required for

the best work in this department. Better facilities for teaching physics and chemistry are at present the greatest material needs of the college.

LIBRARY.

The college has a small but well-selected library, to which some additions are made each year. It numbers at present about five hundred volumes. It has an especially well-chosen list of works for reference. The members of the faculty have given the students a large use of their private libraries.

READING ROOM.

The reading room is supplied, by purchase and gift, with a small but valuable list of periodicals. The "Missionary Review," "The Forum," "The Century Magazine," "Harper's Magazine," "Frank Leslie's Magazine," "The Statesman," "The Morning Star," "The Free Baptist," and "The Western Christian Advocate" are at present the most important periodicals taken.

DENOMINATIONAL CHARACTER AND RELIGIOUS WORK.

The preamble to the constitution of the college says that the purpose of its trustees will be to give, *under Christian influence*, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members in good standing in the Freewill Baptist church. Another article forbids any change in the constitution that would alter its denominational control.

From the beginning, it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation for sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work in life.

The first distinctly religious work of the college, in addition to the daily morning worship, was begun by the first preceptress, Miss Nellie M. Phillips, now an honored and useful missionary in India. At all times there has been a good degree of spiritual activity in the college, and many conversions have taken place among the students. The present college year has been one of marked religious prosperity.

While there has been no regular system of theological instruction, yet at different times such instruction of this kind has been given as the circumstances called for and made possible. Twelve men now in

the Christian ministry, seven of them in the Freewill Baptist church, have received all or an important part of their training here.

In 1881, the college Y. M. C. A. was organized. This organization has been of great value, and is at present making its good influence felt more powerfully in the life and work of the college than ever before. W. W. Deckard is president, H. W. Woodruff, corresponding secretary. Four members of the association, W. W. Deckard, J. D. Holcomb, T. W. Jones, and N. A. Haning, attended the last State convention of the Y. M. C. A., at Zanesville, Feb. 13-16, 1890.

The college has full denominational recognition and standing. It has been formally recognized and indorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of the State, but its beneficial work is known and felt far beyond the borders of these Associations. It has had an invigorating influence upon the denominational life, and work, and growth, wherever its influence has reached.

In the light of all the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thorough and generous preparation for their life-work.

COURSES OF STUDY.

These are fully set forth on preceding pages, but a few general remarks will here be added for the purpose of calling thoughtful attention to their nature and value.

THE COLLEGIATE COURSES.

These are each four years in length, and are substantially equal to the courses prescribed by all of the best Western colleges. They secure to those who faithfully complete them, a preparation for those higher forms of labor and more extended measures of usefulness that are impossible without such preparation.

Notwithstanding all that has been said and may be said to the contrary, the gaining of a collegiate education is a thing of inestimable value. It is also proper to note the fact that the highest authorities in educational matters have set the seal of their unqualified approval upon the work done by the smaller American colleges. This tribute has been fairly won by the alumni of these schools, who, in all the

varied work of life, have shown a wisdom, and an energy, and an effective capacity, that have proved the worth of the institutions in which they received their training.

The small college has no need to make excuses for its existence, neither need it hesitate to ask young men and women to intrust themselves to its fostering care during the most susceptible and fruitful of their years. But it does need to show more clearly to many that its priceless advantages are within their reach, and that it is their highest interest to grasp them. Many young people do not aim high enough. They content themselves with too meager, hasty, and superficial a preparation for active life. Many who would like to have a collegiate education and who depend upon themselves, have not the courage to resolve to gain it. Thousands have gained this end and eminence by their own efforts, and thousands of others are repeating and will continue to repeat the triumphant experience. Young persons should bravely and hopefully begin the work, even if they cannot see at the beginning how it is to be completed. With growth in scholarship and character, they will find unlooked for means to secure their further advancement.

Many parents, also, need to have it brought to their consideration that the best thing within their power to be done for their children is to aid and encourage them to get a collegiate education.

THE PREPARATORY COURSES.

These lead to the collegiate courses. To those who do not design to take a collegiate course, they offer the opportunity of completing a well-arranged series of studies; and we advise such persons to follow one of the preparatory courses as laid down in the catalogue. In most cases as thorough and practical a training will thus be gained as by taking a selected number of studies. And there is this further advantage: if the plans of the student are enlarged as he advances, a thing that often happens, he can at once follow his enlarged plans.

THE ENGLISH AND NORMAL COURSE.

This course contains only English studies, and is intended to meet the desires and necessities of those who intend to teach in the public schools. Many such persons cannot take a collegiate course of study, but they desire to go beyond the common branches in their attainments, and to pursue some line of study that has symmetry and completeness, and that is especially adapted to their needs as teachers. This course answers these ends. A number of persons have completed it and have since become successful teachers.

TRAINING WORK.

To make the work done by the college still more valuable to teachers in the public schools, the trustees have decided to inaugurate training work as a permanent part of the college work. This department will begin its work at the opening of the spring term, April 7, 1890. Miss Ada M. Flint, a graduate of the State Normal and Training school at Potsdam, N. Y., will have it in charge. Experimental classes will be formed in which those who are being trained will conduct the work of instruction under the direction and criticism of the training teacher. In this way the practical errors into which untrained teachers fall will be corrected; and, what is still more important, the natural and correct method of teaching the common school branches of study, beginning with the primary work in each, will be taught.

DEGREES.

Those who complete a Classical Course receive the degree of Bachelor of Arts; those completing the Scientific Course, that of Bachelor of Science. Graduates of three years' standing, who have maintained professional, literary, or scientific work and study, upon application, receive respectively the degrees of Master of Arts and Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course. Diplomas are given in all the above cases.

EXPENSES.

Tuition, Common English Branches, per term	.	.	\$ 5 00
“ “ “ “ “ year	.	.	17 00
Tuition, Higher Branches, per term	.	.	6 00
“ “ “ “ “ year	.	.	20 00
Incidental Fee, per term	.	.	2 00
Instrumental Music, per term of 20 lessons	.	.	8 00
Use of Organ or Piano for practice, per term	.	.	2 00
Penmanship or Higher Book-keeping, per term of 20 lessons	.	.	1 00
Board, with use of room in Boarding Hall, per week	.	.	2 25

Room rent in Boarding Hall to those who do not board in hall, from 25 to 35 cts. per week.

All dues to the college are payable at least half a term in advance.

The students' rooms in the Boarding Hall are furnished with table, chairs, bedstead, coal box, poker, and shovel.

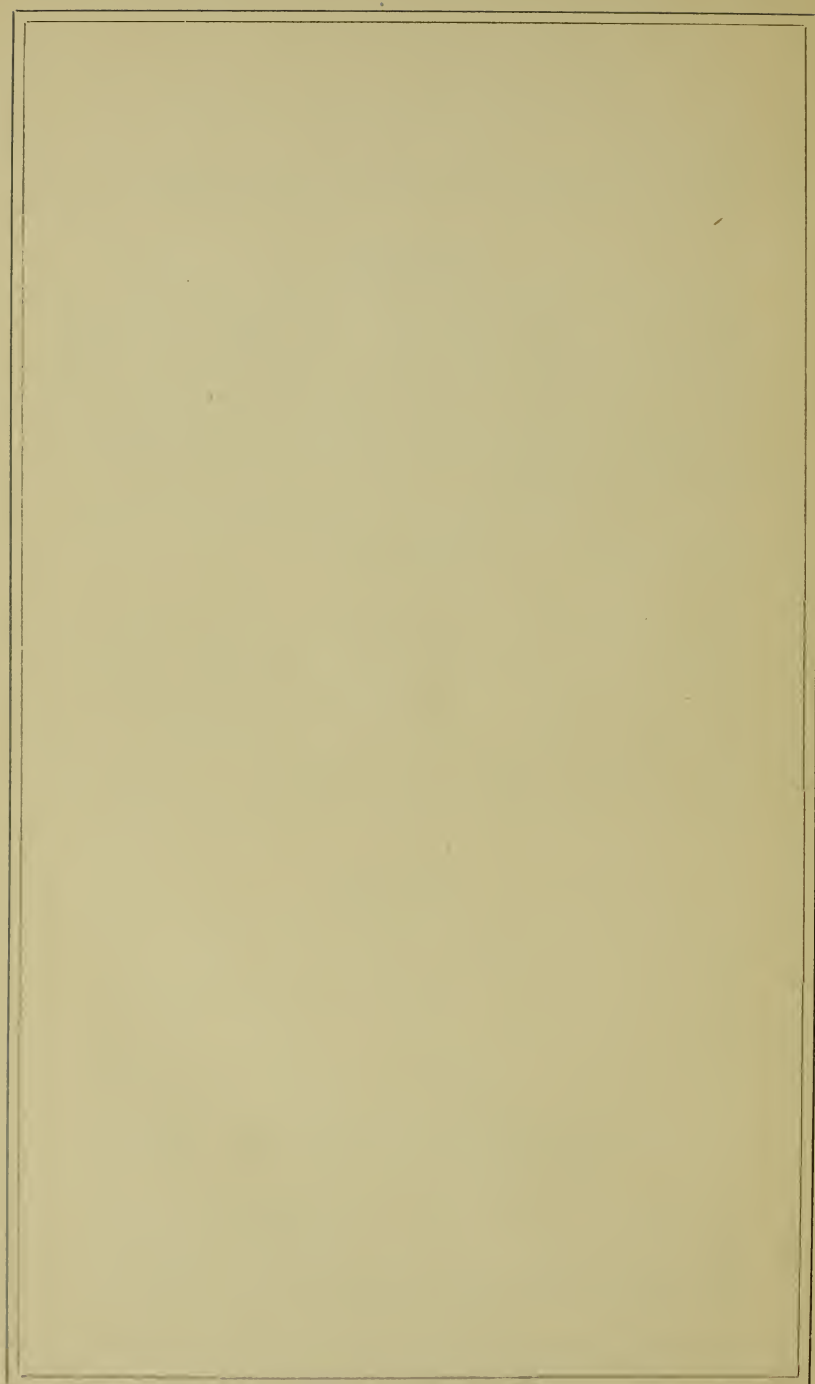
Board in private families, all things found, costs from \$2.50 to \$3.00 per week.

Rooms can be rented in the village by students who wish to board themselves.

LOCATION.

The college is located at Rio Grande, Gallia County, Ohio, in a quiet, healthy locality of much natural beauty. The citizens of the village and vicinity are intelligent and moral, and deeply interested in education. The village has no saloons or places of vicious resort. It is in the center of a township in which prohibition has been adopted by an overwhelming majority. No school is freer from temptations to extravagance or dissipation.

There is a daily stage from Oak Hill; daily means of conveyance from Porter Station; and a stage from Gallipolis on Monday, Wednesday, and Saturday.



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Junior Quarterly,	5 cts.	4 cts.	20 cts.	15 cts.
Primary Quarterly,	4 cts.	3 cts.	12 cts.	10 cts.
Senior Leaves,		1 1-2 cts.		5 cts.
Junior Leaves,		1 1-2 cts.		5 cts.
Primary Leaves,		2 cts.		7 1-2 cts.

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BOOKS.

THE TREATISE. A compact statement of Free Baptist Doctrine and Polity. Published by authority of the General Conference. 25 cts., post-paid; \$2.50 per dozen.

MINUTES OF GENERAL CONFERENCE (Bound Vols.). Vol. I embraces first sixteen sessions; Vol. II, sessions 1859-1886. Per volume, \$1.00; postage, 10 cts. extra.

HISTORY OF THE FREE BAPTISTS. 1780-1830. \$1.00; postage, 10 cts.

CENTENNIAL RECORD. A review by different writers of a century of denominational work. Twenty statistical tables of great value for reference, also steel engravings of Buzzell, Stinchfield, Colby, Marks, Cheney, Knowlton, Day, Phillips, Hutchins, Burr, and Quinby. \$1.00; postage, 10 cts.

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